Becoming an effective writer takes long-term commitment. You are already showing your commitment to this goal by participating in this class. Now, you have an opportunity to show your grit by working with your in-class essay to produce a perfect paragraph.

Here is what you should do.

1. Read through your entire essay, noting the comments and suggestions.
2. Pick one BODY paragraph to revise.
3. Review the original prompt, your class notes about essay structure and thesis, relevant chapters from *TSIS*, and the section on revising in *Seagull*.
4. Review your thesis statement and any comments you received on it. If I suggested changes to your thesis, you may need to revise your thesis statement before you begin your paragraph revision. Revise your thesis according to the comments you received on your essay and on what you have learned since then. Make sure to use the thesis machine, and don’t forget to POLISH.
5. Revise your paragraph, paying attention to both the larger issues (topic sentences and their clear connection to your thesis statement, concluding sentences [so what?], transitions from the authors’ ideas to your own, logic, specific details, etc.) and smaller issues (sentence fragments, run-on sentences, incorrect citations, etc.). *Seagull* is an excellent resource for figuring out how to fix errors in writing. You may also work with me or an instructor or tutor in the WRC.

To turn it in, put your correct heading at the top and follow this format—

**Title**

**Thesis Statement:** Your thesis statement should be clearly labeled. Remember that your reader should be able to see a clear connection between your thesis and your topic sentence. The thesis should give a plan of development for your essay, and it should be clear how your paragraph fits into that plan.

**Body Paragraph #:** Type your revised body paragraph. Make sure you note the body paragraph #, so I can see where this paragraph fits in your essay.

*You have TWO tries to turn in a perfect paragraph that is structurally sound, logically organized, and free of mechanical and grammatical errors. Completing this assignment is worth 25 points that will be factored into your in-class essay grade. Right now, your score on the in-class essay is taken out of 100 points. For instance, if you received a B on the in-class essay, your score is 85/100. When you complete this assignment, you can add 25 points to your original essay grade and divide it by 125. So, an original in-class essay grade of 85%, after completing this assignment, would become 88%. This will not only bump your grade on this essay up by a few percentage points, but the practice should also help you on your remaining essays as you plan, draft, and revise.*